

What's next in the issue...



DECA Districts



Signing Day; All American



The Greatest Showman

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The Strongsville High School LANTERN

20025 Lunn Rd., Strongsville, Ohio 44136

Do something great today... it will be in the paper tomorrow. Do something great today... it will be in the paper tomorrow.

Coaching Conflict Sparks Change: Guilfoyle Out, Lipowski In

Editorial Team

Strongsville High School named John Lipowski as interim varsity boys basketball head coach on Feb 1 after placing Joe Guilfoyle on administrative leave by district decision. John Lipowski, long-time basketball coach in the Strongsville district and former freshman coach of the 2017-2018 season is well-known by many players. Lipowski places emphasis on creating a family atmosphere within the program, as it is “the staple of the positive and winning culture that I want to bring back to Strongsville basketball.”

A key component of Lipowski's coaching style is fostering a fraternal atmosphere amongst the players which is “based on

love and trust.” The players agree: this brotherhood is the newfound driver for success for the players. Bernie McGivern, senior, states, “The change has definitely been positive and uplifting; we all noticed it after the first day of practice.”

Ali Awada, a senior on the varsity team, describes Lipowski's impact on the culture of the program by stating, “The love is back, the smiles are back, the energy is very positive. Many of the players have had Coach Lipowski as a coach before and he stresses the idea of the program being a “brotherhood” and that ‘brotherhood’ is back.”

As the team nears the end of the season with a 3-16 record, Lipowski said he has worked to improve the team's statistics by

focusing on, “creating opportunities for each other and by moving and sharing the ball.” This emphasis on pushing for team success over individual success has been pivotal in forming beneficial relationships not only between players, but

also between the coach and his team.

Lou Cirino, the varsity head football coach, described the importance of forming a relationship with one's players before projecting intensity during the season by stating, “You can only push athletes as long as they trust you.”

This coaching strategy is the key differentiation between Guilfoyle and Lipowski. Though Guilfoyle had an extensive coaching career at North Royalton for 23 years, his intense coaching techniques did not translate into success for Strongsville. According to strongsvilleathletics.org, Guilfoyle averaged 56 points per game, while the Lipowski-led team already averages 70 points. Lipowski projects a level of intensity that is well-received as fitting for the atmosphere of high school basketball.

McGivern said, “Coach Lip comes with a very positive and comforting atmosphere that also pushes you to your limits to be the best.”

When the district released the statement that “Strongsville City Schools has decided to move in a



different direction with its varsity boys basketball program” the abrupt change in coaches became an unexpected roadblock for the players.

Since this change, Lipowski has capitalized on the potential of the players and has worked towards rebuilding the players' bonds, trust, and in his words, a “sense of belonging.”

Lipowski illustrates this point by stating, “The relationships [between players] were there... I just needed to clear their eyes and refill their hearts.”

Shaun Csire, senior, agrees: “There is a lot more energy and love within our team on and off the court.”

The Mustangs will play their last game before the postseason competition begins against Berea

Midpark on Feb 20. Joe Lake, senior, states, “We are really excited for this last part of our season and hope to make some noise in the tournament!”

The season is ending with a new coach and the foundation for a strengthened program through his new initiative to pair the varsity players with middle school basketball players. Lipowski said the partnering of different level players was so, “Players will soon be able to construct and visualize their own ‘family tree’ as they look behind them and ahead of them.”

As the season comes to a close, Lipowski has worked with the players to reconstruct the culture of the basketball program. Finally Lipowski feels that, “Strongsville basketball is back and we are loving every minute of it.”



The Winter Formal King, Casey Chy, and the Queen, Annie Mocho



The Prince, Trey Castora, and the Princess, Sarah Attar



The set up team for the dance



Students having fun in the photo booth at the dance

The Love is in the Punch at Winter Formal

Susan Alley
Journalist

For the first time in five years, Strongsville High School's DECA program hosted a Winter Formal.

Many rumors have been flying around including it being Sadie Hawkins, the lack of concessions, and that the dance is only for couples. None of those assumptions are true. The dance was for everyone within the school to feel included and welcomed.

The idea of the dance arose when Jessica Frenchik, the head teacher of DECA Marketing Program, asked her senior class what was missing from their high school experience. There was an overwhelming amount of responses saying that a “winter formal would seal the deal” on a perfect senior year.

The Winter Formal Committee, including Seniors Lauren Traczyk, Lindsey Rebholz, Joanne Munshower, Allyson Sidloski, Stephanie Jacomin, Jacob Selong, and Ali Awada explained that the

dance is supposed to be laid back and fun for everyone to enjoy. As Jessica Frenchik said, “the dance is for everyone to feel included and not left out.” The funds from the dance are going towards DECA's future competitions.

At the dance, there will be food provided such as chips, punch, and more.

Even though the theme of the dance is Sweethearts, students can enjoy the dance with or without a date.

After homecoming, which everyone is able to go to, there are not many events that a majority of the high school's students participate in. There are special

perks for seniors, including the ability to be on homecoming quart, going to prom, and more. Sadly for the underclassmen, the seniors always seem to hold the advantage when it comes to school dances. There is not one specific dance everyone can be apart of and feel included in.

This year, things are different.



News

A Day at DECA Districts: 2018

Morgan Hyun
Journalist

For DECA students, the most important day of the year is marked by the annual DECA District competition. The competition consists of a written test and a business scenario, of which the students must present a resolution for (known as a role play). This year, the competition was held at The University of Akron on January 26.

Outsiders to DECA may question what exactly the class is about, with its tight-knit classes, cookies, apparel, and love for Ms. Frenchik and Ms. Mason. Luckily I was fortunate enough to join DECA as they headed to their district competition and see what the classes prepare for throughout the year! Here is a breakdown of what happened:

7:00--Prior to leaving for Akron, Seniors were nervous and on edge (they had expectations to meet), while Juniors were relaxed and excited to go. The girls were extremely excited to be wearing their "lady suits".

8:00--Arrived at University of Akron. Competitors are anxiously preparing to perform their competition role plays. Organization of the event is a bit messy and students are confused as



to where and when they will be competing, but it does not seem to be a big deal. In an interview with Mentor students, they say they feel prepared, however not everyone is feeling confident. A Cleveland Heights student says, "We are feeling nervous. We definitely could have prepared more." Strongsville seems to be in a position to perform well.

9:30--The competition is still not exceptionally organized and it is running about fifteen minutes behind. Students are too stressed for interviews at this point, although they are expressing their frustrations towards the competition's organization with flavorful language. Interestingly enough, the misorganization of the competition gave a few students double the amount of prep time than is allowed, while others were robbed of up to half of the prep time they deserved prior to their role plays.

10:25--Self-taught balloon artist, "Balloon Blake," and magician arrive to ease stress. People are fully aware of the competition timeline and are ready to compete. As Strongsville students are coming out of their role plays most are feeling confident. When asked if the shaky organization of the competition



has affected their performance, Senior Drew Dzurko, responded, "No, Frenchik has trained us to be ready for any situation. The DECA motto is literally 'fake it till you make it.'" At this point the competition is complete and it is time to wait for awards.

11:45--Personal interview with Dr. Terry Daugherty, Interim Chair & Associate Professor of Marketing at The University of Akron, about how DECA is beneficial to students pursuing careers in business. "DECA offers students unique opportunities to pursue passions in business and help them gain exposure to careers in entrepreneurship and business. Students are also exposed to such institutes and opportunities which is unique and important because currently there is a big push for students to pursue careers in STEM, which although those careers are important, business careers are really the backbone of enterprises that hire STEM majors."

12:30--Awards begin. Strongsville performed exceptionally well, with 49 state qualifiers!

Congratulations to everyone in DECA and to those who will be competing at DECA States in Columbus on March 10!



Cardinal Coding Challenge

Shahzeb Malik
Journalist

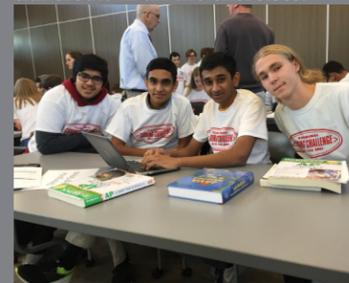
Math Teacher Laura Lambert traveled with her students Satya Nayagam, Jimmy Foley, Suraj Srinivasan, and Shyam Polaconda to Mentor High School to participate in the Cardinal Coding Challenge on Feb 6. The first annual CCC was a computer coding competition between representatives from a few schools around Northeast Ohio and our representatives from Strongsville High were able to win the top prize.

Senior Shyam Polaconda described the competition by saying, "They start you on a problem set with whatever computer program it asks, Java or CSharp or what not. And then there was the second half that they gave you ALICE, Scratch and a bunch of weird coding environments that we have never used before. It was a "decathlon" and we were laughing because we didn't know what we were doing."

There were a total of 16 schools present each with a teacher as an advisor. Mrs. Lambert, resident computer science, and Java instructor, accompanied the group.

Upon hearing that they had secured first place, Shyam said "We did not believe it. It was actual shock, we thought we didn't make it and got fourth. Jimmy was saying how we got it and we were all laughing saying 'No Jimmy we did not.'"

Shyam's advice to any future participants of the CCC is to, "Go have fun and argue for partial credit in all the exercises."



Strongsville Juniors and Seniors celebrating at DECA Districts at the University of Akron

Students Help Improve the School District

Angie Baishnab
Journalist

The Strongsville Student Advisory Council has been established to gain student input over the running of the school district and allow an open place for the student body to voice their opinions.

Joanne Munshower, an active member of the council, describes it as "a group of students between sixth grade and twelfth grade who get together to discuss ways the school district can be improved."

The group consists of six Strongsville High School students and six Strongsville Middle School students, who come from the schools' student councils and serve as representatives of the Strongsville School District's student body.

Communications Coordinator for the district, Dan Foust, described the goal of the Council as "to provide feedback, ideas, and insight about our district through

a student perspective."

For example, the council is currently addressing the topic of "What makes Strongsville a premier school district?" focusing on the academic aspect. The students' responses have already been charted, and the feedback from a larger pool of students in the district are going to be gathered. Specific areas that were highly rated on the group's survey included the meaningful homework versus busywork, the workload on students and prerequisite classes.

The group is determining how to gather other students' feedback with the intention of presenting these thoughts to the Board of Education at the end of the year.

The first meeting of Strongsville's Student Advisory Council took place in December, and their future meetings are scheduled for February and May.

State of the Schools: Administrators Reflect on Strongsville's Academic Success

Gabby Rudolph
Journalist

On Jan 18, Strongsville City Schools held their second State of School address. During the address, Superintendent Cameron Ryba discussed the past success of the body of students and the future plans to make Strongsville City Schools a stronger district.

It is also a way to engage with the community and open the lines of communication to allow people to feel invested and supportive of the work being done. This event always occurs in one of Strongsville district buildings.

The highlights mentioned from the 2018 State of School Address relate to the idea of the administrative team and board of education that we will be one team with one goal: to make Strongsville an even better district for students.

The topics mentioned in the meeting involved improvements in education. One topic included

the integration of career technology in the learning experience, in which the school provides students with more courses, such as AP Computer Science Principles, Programming and Drafting.

Another improvement, which is still in progress under leadership of Vicki Turner, is including the Makerspace into lessons and units as well as beyond the classroom. According to Cameron Ryba, "the Makerspace is a movement to push kids beyond the structured curriculum and to expand their thinking, collaboration and creativity."

With all the improvements in education, the State of School Address also mentions many accomplishments surround as the success and growth of students. For example, with the school offering 25 advanced placements and 18 honor courses, about 92% of SHS students complete a college core curriculum. The school

received a AP honor roll award which demonstrated the growing success of students. Many students are on the college path and take Polaris or Tri-C college courses on campus. As a result, 2,631 credits were earned by SHS students in the College Credit Plus program.

Strongsville High School principal Mark Smithberger said "the State of School Address is a yearly opportunity to share with the community how the school is doing as a district, and to share the successes and areas of growth."



News

Snow Day Pile Ups: The Effects on Our Classes

Michael Gallagher
Journalist

Oh yes it is a snow day! Time for sledding, snowball fights, and finally sleeping in for the first time this school year! These are usually the initial reactions for kids (and sometimes teachers too!) on a snow day. But in high school, a snow day can have other effects on students and teachers with their respective classes, both positive and negative. Alexandra Boron and Heather McGrath, two Advanced Placement Physics teachers at Strongsville High School both agree that snow days force them to move, change, shorten, or even omit certain items from their calendars entirely.

"Sometimes it means speed-

ing up the curriculum. There's just slight little adjustments that have to be made. We usually put in three adjustments days per semester or quarter in case students have a hard time with a topic. The snow days tend to take those away" says McGrath.

Boron said that with AP classes, things can be even more difficult. "For our specific class, since we are a lab-based course, our students can get an AP credit and a lab credit for college. So we not only have to get all the information in by the AP test date but we also have to hit a certain number of labs by the end of the year."

McGrath reiterates this pressure for AP students to reach the whole curriculum: "The AP test

is given on a day, we don't get to decide that day. They have to be ready, there's no "hey we had a snow day, let's push it off" so we have to pick up the pace with how we're teaching. We've had a couple snow days so we don't have to pick it up massively, just maybe a little bit each day."

These days, most information that students would need to study or do work from home on a snow day is extremely accessible with the advanced technologies available. Many do not bother with it because "...snow day equals free-day, so it's like an extra weekend day for them" says McGrath.

Although snow days may only seem to have negative effects, that is not truly the case. Both Boron and McGrath agree that

even though snow days can come with extra work and stress, they can ultimately be good for us! Boron says "I think there is good and bad parts of it because we do have to reschedule things but it also gives us time to catch up on things at home."

Finally, McGrath added to the topic of snow days by saying "I would say as far as snow days go, my personal opinion is that if the district sees that there is a lot of snow or a lot of ice that the district be safe than sorry. I know there has been a lot of like "Oh god another snow day" But the truth is the district gives its best guess based on the information it has that morning on whether or not it's going to be safe for the students to attend school. And if

they do not think it is and it ends up that they could have gone, again then it is better to be safe than sorry."

She goes on to say that as "Teachers, it is our job to adjust, that's what we do, adjust to change. Sometimes when we have a snow day in the middle of nothing it is a nice mental break, it does good for the student and the teacher."



Model United Nations

Bilal Haider
Journalist

Model United Nations just completed the fall conference. . . Quite a few students from SHS won prizes, such as senior Alex Corpez, who won the highest award on her committee: the Gavel Award. Overall the tempo was great. Krista Albertins, the President of Model UN, tells me "I am incredibly proud of our team's success."

The Spring Conference is a bit different. "This year, our Executive Board has altered procedures from different years in order to better prepare our team for competitions, and I believe we

improved our performance in the Fall from past years," says Albertins.

As the members continue to compete and participate, another major change this year is the team members' new option to now Chair for the Cleveland Council on World Affairs with middle school students. This will review and teach new skills which can be used at other conferences. As the year moves on, Krista hopes the club will be able to receive funding to attend more conferences to allow the members to compete more often or in a different style of conference.

Optimist Club

Bilal Haider
Journalist

Optimist Club's goal is to improve the world through charity and service, and this year President Krista Albertins sees a change. "This year, we have about 45 members, with students from each grade level, the largest the club has ever been" she said.

They started the year off with Sock and Underwear Drive and sent the donations to a non-profit organization Shoes and Clothes 4 Kids. In the Spring, they will be participating in the 3rd Annual Health Fair and Campaign Against Texting and Driving. With many snow days the School Supply Drive was postponed. Something new that they are trying to incorporate this year is trying to make more activities in which include the members

associating with each other. The reasoning behind this is ultimately to reach their goals better and faster, along with connecting even more than last year. The members are consistent in attendance although they are only required to attend 5 out of 9 meetings, even with many of the students in extracurricular activities and without extra time to go to all meetings. Members of the executive board, worked together in the fall to decide their goals and projects for the year, and Krista is eager to achieve them.

Looking forward, Krista says "As president, I aim to create an environment that is cooperative because I want this vibe and energy to inspire young students to create and fulfill their own service project and club ideas in the future."

Class Changes at SHS

Susan Alley
Journalist

Strongsville High School courses are changing. Next year the English English 11 honors is changing. Instead of the class being taught next year, students who planned on taking it will have three options: CCP (College Credit Plus), AP (Advanced Placement) Language, or regular English 11.

The Social Studies Department has removed World History Honors as a class and has made AP Human Geography a full year long. The Science Department will have a summer assignment for the following classes: Chemistry, honors Chemistry, AP Chemistry, and AP Physics.

For all the music kids, next year Freshman Band and Freshman Choir will no longer be options for up coming students. The choir department has also decided to change Women's Choir to a Treble Choir, which means instead of an all women's

choir it will now be open to anyone regardless of gender and new members will be accepted with open arms. Another change is that Music Theory I and Music Appreciation will alternate between years being taught. New additions to the Business Department will consist of two new classes. Teacher Jessica Frenchik explained the new classes, Digital Communication and Multimedia Literacy, which will help students with web design and desktop programming. Legal Environment of Business is the second newly added class which will be replacing the Fundamentals of Business and Admin Services. This class is a mixture of government and business. Students who sign up for this semester long class will learn about the different laws that apply to business and the origins of specific laws. Students will also learn about real estate and creditor laws and regulations, as

well as learning how to support attorneys in legal cases and creating their own legal document.

AFJROTC (Air Force Junior Reserve Officer Training Corps) Advanced Drill and Military class, must be taken with another AFJROTC class, and it will no longer be able to count as a gym credit.

Lastly, two new major classes have been added to the Capstone Program: AP Seminar and AP Research. Explained by Brian Tumino, the classes will be a year long and students will research a topic and conduct primary research for a year, along with being required to ask professional questions about the topic. At the end of the year they will present their year long project to the class.

National Merit Commended Scholarship

Malini Gaddamanugu
Journalist

At Strongsville High School, there are numerous students who are recognized for certain achievements ranging from academics to the arts. This year, the students Anna Brant, Andreea Ciobanu, George Kinney and Ian McGreal were recognized as the recipients for the National Merit Commended Scholarship. The National Merit Commended Scholarship was determined based off of a person's PSAT score.

National Merit Commended Scholars George Kinney, Andreea Ciobanu, Ian McGreal and Anna Brant

Credit to patch.com

In an interview with Andreea Ciobanu, she stated "If you get a certain score on the PSAT, you get to either be a finalist or a commended scholar. The top percentage of the Top 5 percent become the finalists and the bottom percent of the Top 5 percent of all scores in the nation are commended scholars."

The scholarship is provided by College Board, a non-profit organization dedicated to assisting students with College Preparation through exams such as the PSAT or SAT.

Some of the benefits of receiving this scholarship according to Andreea was that "it helps you stand out better among your peers in a way, it's something extra that shows that you commit and care about school."

She later went on to explain that it could help a person stand

out amongst other students who might have the same grades or be involved in the same extracurriculars. For these reasons, many students prepare to earn this scholarship.

Ciobanu's suggestion to prospective students who are looking to earn this scholarship was to "Focus on school because the PSAT, SAT, and ACT test upon skills that you've learned in the past, study from the practice books that the College Board offers, and focus on the test during the time restraint."

After interviewing the recipients, it is clear that they received this honor through dedication, hard work, and constant practice which proves that anyone is capable of doing the same.



Sports

All American

Cammy Bly
Journalist

Strongsville Lady Mustangs Girls Soccer, a program with a lasting reputation for great soccer, has once again outperformed itself with its results from the 2017 season. Seniors Lauren Rakytiak and Vanessa DiNardo, both Division I soccer commits, received the honor of All-American for their final seasons as Lady Mustangs.

Given the nickname “Peas and Carrots” at the beginning of the season, fans of the girls team might consider the success of the duo a result of their mutual hard work. However, upon being asked what they think led to their prestigious award, Rakytiak and DiNardo insisted that their accomplishments wouldn’t have been possible without the rest of their team.

DiNardo says being named an All-American “is an honor, but it wouldn’t have happened without my teammates and my coaches.” Likewise, Rakytiak considers her title “a great honor for me and the rest of my team.” Similarly, she thanks her teammates for their support throughout her soccer career.

Celebrating their new All-American titles, Rakytiak and DiNardo, with their respective families, accompanied coaches Todd Church, JR Muth, Jon Felton, and Nick Heyniger to

Philadelphia for a coaching convention and congratulatory weekend. First on the agenda was a dinner with the Strongsville coaches, where the families were able to celebrate together. The next day, the girls attended the coaching convention, where they met professional athletes and coaches of all levels, some they even recognized. DiNardo says, “I saw coaches I had when I was little, which was really cool.” Both athletes noted their experience as one they will never forget.

Although the athletes will be ending their careers as Lady Mustangs, the girls will continue their soccer careers this fall: Rakytiak will be attending Kent State University, and DiNardo will be attending the University of Cincinnati.



Rakytiak (left) and DiNardo (right) at the National All-American Conference in Philadelphia

Just a “Washed-Up” Athlete

Connor Henessey
Journalist

High School Seniors reflect on the experience of going to college no longer competing in the sport they have played since childhood.

A big part of playing sports in high school is the drive to continue playing at the college level, yet not many athletes achieve this goal. Most colleges offer many alternatives to participating on their school team such as intramurals and club teams, but for many athletes, their athletic careers will never be the same. Statistics from CBS News have shown that 3.1% of senior high school athletes continue to play their respected sports in college. About 3 out of 50 high school athletes that play baseball, hockey, or soccer will go on to play in college. About 1 out of 35 high school basketball players will play in college. About 1 out of 16 high school football players will play in college. The chances of a high school athlete moving on to play their sport in college is fairly

slim.

Many Strongsville High School student athletes have decided to go on to play at the next level and there are many that stop playing after their final high school or club season. One of the student athletes that will not be continuing to play their sport in college is Senior William Hahn. Hahn is a current Senior baseball player and is entering his last season with the Mustangs. He explained how he thinks it will feel to not be playing baseball after his final season this Spring.

“It will feel so much different this season as I know I don’t have another baseball season to look forward to after this.” He then continued, adding, “Baseball is a sport I have been playing since I was a kid and not continuing to play will be very difficult.” Senior Julia Ostrowski commented on her final season of soccer this past fall, “It definitely feels strange. I haven’t had this kind of free time since third grade.”

Something that was once such a time commitment and passion suddenly coming to an end drastically changed Senior Soccer Player Annie Mocho’s life. She said, “I’m happy that I’m done playing because I have other ambitions now, but when I see people playing I get a little sad.” Not only do athletes see this as an emotional change, but many have commented on their physical change since their days filled

with scheduled practices came to an end. For example, Julia commented, “Ever since I stopped playing soccer, I’ve definitely noticed a loss of muscle. I’ve been telling myself that I need to hit the gym since the day my season ended, but I haven’t gone once. Classic.”

As the seniors hang up their boots for the last time, they are feeling many emotions; those of relief and freedom, but also those of sadness and nostalgia. A long chapter of their lives are finally coming to a close, and a new chapter is opening.

How Julia Ostrowski feels about being a washed up athlete



College Signing Day



Sabrina Orteni committing to Kent State



Lauren Rakytiak committing to Kent State



Senior Girls Varsity Soccer Team

Shannon Narolewski to Robert Morris University, Sabrina Orteni to Kent State University, Lauren Rakytiak to Kent State University, Cammy Bly to College of Wooster, Caitlin Jurcago to Baldwin Wallace University, Nora Potter to Ferris State University, Vanessa DiNardo to University of Cincinnati, Ally Sidloski to University of Cincinnati, Marnae Holland to Shawnee State University, Mitch Midea to John Carroll University, Ryan Keating to University of Minnesota, Tommy Zacharyasz to Mercyhurst University, Trevor Hamm to Baldwin Wallace University, Hanna Searles to Capitol University, Jocelyn Knauss to Ohio University, and Ariana Moran to University of Saint Francis



The seniors awaiting signing



Girls Varsity Lacrosse Team



Marnae Holland committed to Shawnee State

Opinion

Overachieving- perfect resume or spread too thin? Be selective.

Too many high-achieving students are over-involved and not working towards their long-term goals.

The Lantern Editorial Staff

It's 11:30PM. You're looking at your list of homework and tasks to complete by school the next morning and truly wonder if the six and a half hours before it's time to get ready for first period will be enough time to finish all of these endless assignments. You begin to wonder why you did this to yourself as you start all of the work that does not interest you in the slightest.

An overachiever is a student who refuses to be nothing but the best. This concept is best described through the quote by Alexandra Robbins, an author who studied the lives of motivated high school students, "You can't just be the smartest. You have to be the most athletic, you have to be able to have the most fun, you have

to be the prettiest, the best dressed, the nicest, the most wanted. You have to constantly be out on the town partying, and then you have to get straight As. And most of all, you have to appear to be happy."

These students spend the duration of their high school careers striving towards this unattainable image. They work tirelessly not for their own passions, but instead to build a flawlessly impressive college application. Ask any peer that seems to fit this mindset why they decided to join Mu Alpha Theta and Rho Kappa. The answer will most likely be because it "looks good on an application" sadly not because of their undying passion for both math and social studies. By the end of their senior year, many students will be involved in an abundance of extracurriculars that range across numerous subject areas, but only one or two clubs will actually bring them joy. They will submit an impressive college application; however, many students will not leave high school with an understanding of their own passions, because instead of focusing on their interests, they spread themselves too thin and never truly find their own niche.

Too often in the high school setting, students focus on being an ideal candidate for prestigious universities by trying

to be superior in all aspects of secondary schooling instead of focusing on gaining an understanding of their own interests and strengths. Someone who has an interest in becoming a doctor in the future should not weigh themselves down with demanding AP English or History classes if they find no joy in those subject areas. Instead, this student should try to place an emphasis on their math and science classes.

This same idea applies to extracurricular activities, as well. This same student who aspires to be a doctor should focus their freetime with clubs that support their hobbies and passion. This student would likely thrive in Medical Careers Club or Students of Science Club, while also having time to volunteer at a clinic or shadow a doctor.

These commitments take up enough time to allow a balance of the student's academic and personal life. There is no need to tack on extra clubs that are meaningless to the student because though these clubs might look good on an application, they will not give any true benefit to an aspiring doctor. In addition, these ancillary clubs and rigorous courses will only take up space in this student's brain that should be reserved for having fun and being young.

In reality, a student who shows consistency in their high school career by placing their focus on their passions will actually look appealing to many college admissions officers. Colleges look for students who found their strengths and took courses and participated in clubs that reflect their passion. In many cases, colleges desire a well rounded student body rather than just a well rounded student, so it is not a crime to pursue your interests instead of every possible interest a student may have. This mindset is explained through the quote by Laura Block, a certified educational planner, "Colleges ask about extracurriculars because they want to know about the applicant, not the activity, the number of activities, or the type of activities. They are trying to understand who you are."

The strategy of having an insanely rigorous course load and jam-packed schedule to succeed when applying to colleges is inferior to consistency in high school activities that align with your passion.

Visions of Social Injustice

Elizabeth Myers
Journalist

Society has shaped how the world looks in each individual's eyes. Bias can become metaphorical lens through which we expose social injustice. Inevitably, our eyesight is not perfect because too many opinions change our "prescription" sometimes making our view of the issue stronger and adding clarity. Society is always trying to improve the social injustices in our world; however, that is never going to be possible with our current outlook. People must be passionate enough to fight for what they believe in and make a change. Social injustice is a common conflict seen in today's society as seen through gender

inequality, the impact ageism has on job qualifications, the increasing poverty rate, and discrimination against minorities.

Our society is made up of people from different regions and areas, all with different cultures and ideas. Everyone has their own values and truths that they hold to be true. This is what others call their "roots," yet people try to label and assign identity to others. People have their own choice of orientation and should not be discriminated against their beliefs.

Gender inequality in the world has taken a new turn for both women and men. Women have come forward and taken a leap of faith in the sisterhood who stand strong as an alliance to combat the forces

that affect the community of women. Both women and men have faced sexual harassment and the #MeToo movement sparked a revolution of women being empowered and realizing that they do have a voice and can talk about the tragedies they faced. This harassment impacted employment and reputation, which age does as well. Ageism impacts job qualifications, work ethic stereotypes, roles, and experiences. Some people face the typical stereotype that they are too old to do a certain job that might require physical ability because they are deemed as fragile.

The homeless population of the world is increasing; a large part of that population consisting of veterans. Those who are

homeless and are veterans were willing to say that "I am going to die because I love this country so much," and yet suffer from poverty. When these veterans return from the fight, they end up sleeping on the hard ground because they cannot afford housing, even though they fought for people to live comfortably in their homes.

Minorities in our world face social injustices everyday. It is the job of others of this community to take the glasses off that is supposed to give us better vision to see the world through eyes of truth.

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Ryan Puzzitiello: Living His Best Life

Drew Dzurko
Columnist

Although it has been around for a while, the phrase "living my best life" has recently become more popular. The expression is pretty self explanatory, but it could be interpreted differently by each and every person. For Ryan Puzzitiello, living his best life means "you just have to not listen to all the negative people and you have to block the negativity out of your life and just live your life to the fullest."

And Ryan is doing just that. As his Senior year is approaching its end, Ryan's main focus is "just trying to do as best as I can this last semester of high school so I can be living my best life in college."

As for his current hobbies, Ryan is focusing on his Fortnite career and although he campaigned for the Best Male Tweeter senior superlative, as he is a very big fan of Twitter memes, he lost. This will not stop his best life.



Reviews

The Lantern is Divided Over *The Greatest Showman*

Bailey Klingbeil
Reviewer

Although the Ringling Bros. and Barnum & Bailey Circus finally closed its doors May 2017, the world's love for oddity was ignited in director Michael Gracey's feature film debut "The Greatest Showman". The musical follows the origin of P.T. Barnum (played by Hugh Jackman) and his circus, featuring a talented cast including Michelle Williams, Rebecca Ferguson, Zac Efron, and Zendaya. However, despite their best efforts, the product fell flat, largely in part due to the plot.

The framework of "The Greatest Showman" is quite bizarre; in some scenes, it felt very rushed, yet at other times the plot seemed to drag on. The plot also seemed to lack a coherent structure. Scenes came and went without any real plot development, and overall the film felt like it was trying to focus on too many things at once, resulting in a simplistic, surface-level story.

For a film about one of the most well-known circuses in the world, it focuses very little on the people who made the circus so memorable: the "freaks". While we learn somewhat about Anne (Zendaya) through her love story with Phillip Carlyle (Efron), an approximate total of five minutes of screen time and two songs are given to the "freaks", without whom there would be no circus. The freaks, as one entity, are supposed to have some sort of character arc of self-acceptance, yet we never see how they strived from one point to the other. They all start off in a state of reluctance, afraid to join Barnum in the possibility they would be laughed at even more than they already are ("Come Alive"). Yet, in the second of the two songs "This Is Me" they emphasize that they are not ashamed with who they are, when their shame is the only thing the audience has seen of them up until that point. The freaks overcoming their struggle is never mentioned, so it seems out of character when they all appear to be proud of themselves.

Although "The Greatest Showman" depicted Barnum's rise to success, a large amount of the events shown were fiction, begging the question: Why make a musical about the origin of P.T. Barnum's circus? Because the film was so fictionalized, it may have been more beneficial to make a musical centered on a completely original circus- it would have allowed for much more freedom to make a coherent movie, unrestricted by the historical facts the writers chose to include.

While the plot had its issues, the soundtrack was very strong, and told the story far better than the dialogue-driven components of the film. All of the songs were written by Benj Pasek and Justin Paul, known for their work in other contemporary musicals such as "La La Land" (2016) and Tony-winning "Dear Evan Hansen". The cast members, especially Hugh Jackman, were very charismatic and brought their respective characters to life. Overall, though the soundtrack was filled with catchy, satisfying music, it ultimately could not save *The Greatest Showman's* dull structure and shallow story.

Lindsey Rebholz, Julia Ostrowski
Reviewers

Is P.T. Barnum truly the Greatest Showman? The answer is yes! In the new movie "The Greatest Showman" directed by Michael Gracey, Hugh Jackman tells the story of P.T. Barnum and his sensational circus that has wowed its audience for 146 years. The movie follows the storyline of P.T. Barnum's life and his development of the well-known circus. P.T. Barnum's story has been turned into a well-written musical, full of dancing, singing, and a star-studded cast. The movie is filled with beautiful musical numbers ranging from upbeat, full cast songs such as the Golden Globe award winning "This Is Me" to emotional love ballads featuring two of Hollywood's hottest celebrities, Zac Efron and Zendaya. The movie is centered around the idea of accepting oneself and more importantly Barnum's interpersonal growth throughout his story.

The movie begins with Barnum as a little boy, living on the streets after his father dies. After spending his childhood stealing and begging to survive, Barnum develops big dreams of a successful future for not only himself but also the love of his life, portrayed by actress Michelle Williams. The main portion of the movie is focused on Barnum's adult life and the development of himself, his relationship with his family, and his show. The movie dives into a series of both physical and emotional conflicts for Barnum and his performers. Although the performers do have their time to shine and are the most entertaining aspect of the movie, their stories are not the primary focus. The movie is not called "The Greatest Show" but instead "The Greatest Showman." It is the story of P.T. Barnum. While the circus performers still play an important role in the story, bringing a unique and enjoyable aspect to the movie, the true purpose is to share the real journey P.T. Barnum took to lead him to such great success.

Although the movie has some fictional components, ultimately the fiction is needed to create the powerful message and masterpiece film. The film's main goal is to replicate the magic of the Barnum and Bailey Circus that had entertained millions for years. Without fiction, where is the magic? The Barnum and Bailey Circus is so well known that if the producers wanted to write a musical about a circus, this is the one to write about. Although the real P.T. Barnum's history was not as glorious as Hugh Jackman portrays, he did create one of the most well know phenomenons in history and his story needed to be told.

"The Greatest Showman" is the movie to see! It is enjoyable to all ages and has a soundtrack like no other. The film is inspirational to all and accepts people of all sorts. Though the movie is set in 1871, the ideas and concepts within the movie are still relevant in today's society. The movie glorifies individualism; not focusing on race, gender, sexuality, appearance, etc. With all of the singing, dancing, and magic of the circus, the movie is a celebration of humanity that needs to be experienced!

This is Where it Began

Susan Alley
Journalist

When people read the title *This is Where it Ends*, they believe it is full of heartbreak, sadness, and pain; however the book means so much more. The story is about hope, family, and love. As the author said, "even when everything is falling apart, the darkness doesn't last forever." Within the book, we follow the horrifying 54 minutes of a school shooting from four different perspectives. The book shows how love and hope prosper in times of need.

Anything to do with a school shooting is very strange when being written by someone from the Netherlands, considering the strong gun control there. The author, Marieke Nijkamp wrote the book after seeing a school bus for the first time when visiting the United States and started to compare the differences between where she grew up and America. One of the major differences that Nijkamp noticed was the amount of violence in America compared to the Netherlands. She decided to write a book about a school shooting in America due to the vast amount of differences including racism, gender, and sexuality.

Strongsville High School was fortunate enough to hear Nijkamp's thought process when writing. Most of the students did not believe her speech would be very impactful, but it opened the eyes of many. They felt as if someone could finally relate to how they may feel while going through the most controversial time in their young lives. People normally

look at authors as if they are no longer human and that they are above everyone else, but Nijkamp showed them all that she is just like everyone else. She plays Dungeons and Dragons, has two cats, and loves being adventurous, possibly even sneaking into places she is not supposed to be like a castle. She reminded the students that she is humble, showing this through her helpful attitude towards people that feel they are different. Nijkamp helps everyone to understand themselves better by reassuring them that it is acceptable to feel confused and different, referencing her life.

Nijkamp grew up suffering with her self-identity coping with disabilities and a complex relationship with her sexuality. She would read books to explore who she was, but this was difficult because there were no disabled characters that related to them at all. Everyone in the books they

read were happy, knew their sexuality, and had no disabilities. People do not even realize what they may think or feel may be different than what others may be thinking or feeling. Nijkamp helped to create characters for people who feel they have nowhere to belong or no one whom to relate. When Nijkamp realized that she's non-binary and queer, she decided to write books for people similar to herself and show that they too can be the hero in a story. Therefore, her books include lesbians, a girl with a bipolar disorder, and a nonbinary character that will be in her next upcoming novel.

Nijkamp wanted to change the way other authors write the hero and decided to make some characters that others like herself could relate to. As Nijkamp explained how she wrote her characters, "what do I connect with and I build a character around it."



Students meeting the author Marieke Nijkamp

1000 Degree Pizza

Julia Ostrowski, Cameron Bly
Reviewers

After a long day at school, Cam and Julia sent off for a long-desired meal at 1000 Degree Pizza, a not so up-and-coming neapolitan pizzeria in Strongsville located at the Plaza at Southpark. This seemed to be a concerning choice in location considering there is already Pizza Fire, a similarly styled restaurant, off of Pearl Road.

Upon arrival at 1000 Degree Pizza, they questioned their restaurant choice immediately when looking through the glass to see empty booths. This was the first bad sign. Still interested and obligated to try it, they continued into the pizzeria and ordered a large buffalo chicken pizza.

One of the two workers took the two hungry girls down the line and showed them their options. The walk up style was very visually appealing at first sight, but both Cam and Julia agree that it should be saved for Chipotle. With only slight changes to the original intentioned (no blue cheese and added fresh mozzarella), they watched their masterpiece be placed into the 1000 degree pizza oven. The girls were ecstatic to have received their pizza for free (thanks, Mom). In

the meantime, they received cups for beverages and Julia's tight grip immediately broke the cup. Likewise, Cammy's cup cracked in half, her grip not the least bit firm. This was the second bad sign of the meal.

The pizza came out in just two minutes, a full minute faster than the competition over at Pizza Fire; however, this did not sell the girls on their experience. With their stomach's grumbling, Cam and Julia took their first bite into the sizzling pizza. Unimpressed, Julia claimed, "The pizza was extremely average. The chicken tasted like plastic and the buffalo sauce here instead of the bacon ranch at Pizza Fire is a horrible choice. Six out of ten recommend." While Cam preferred the buffalo sauce over Pizza Fire's sauce, she was far from convinced that 1000 Degree Pizza was the best option for her pizza needs. To best explain her thoughts, she said, "1000 Degree Pizza offers a menu almost identical to that of Pizza Fire, and Pizza Fire is the worst. Classics like Marco's, Domino's, and Antonio's will always be far superior." At the end of their visit, it was obvious why the booths were empty.

Arts & Entertainment

The Love Doctor

Anonymous
Columnist

@NoteGirl46

Alright so... gave this guy a note before break and asked him on a date (because I'm a scaredy cat and can't do things in person) and said he'd have to text me if he wanted to go, I got nothing. What do I do? Avoid him for the rest of my life, or try again?

Dear Notegirl46,
Try again! Don't ever give up on love! Maybe he is also shy and needs another push to get him moving in the right direction. Give it another shot! And if he doesn't reciprocate feelings, don't take it personally! Everyone is different and into different things. If he does not appreciate you for who you are, then he's not worthy of you!

@BromanceBoy

Ok, so I have this Bromance with my good friend, right. But now since he has a girlfriend it kind of went downhill. How do I win him back, I'll do anything to win him back. Thanks Love Doctor!

Dear BromanceBoy,
Do not fret! I am sure that your friend still has a special place in his heart for you! Just because he has a girlfriend does not mean he does not have time for you. Try talking to him and tell him how you are feeling. He probably does not know that you feel this way and will put more time aside for you! Best of luck!

@BusyBoyfriendGirl

So me and my boyfriend are usually very busy. Should I just chill if my boyfriend doesn't have time to ever hang out with me, but has time to hang out with his friends? I've said something but he still hasn't asked me out on an actual date in a couple months.

Dear BusyBoyfriendGirl,
Do not be afraid to make the first move! Ask him on a date. If you show

that you care to make time for him, he will hopefully reciprocate. If he does not, consider if this is a relationship you want to continue with. Trust your instincts and do what is best for you!

@WoodsWoman

With the start of the new semester, I was so excited to find out that my crush would be in my Woods class, but I was heartbroken when he sat at a different table than me. I really want to ask him to sit with me and my friends, but I don't know how to bring it up without being awkward. What should I do? I really want to talk to him more!

Dear WoodsWoman,
Do not be scared to approach him. Walk right up to him, look him right in the eyes, and ask, "Will you operate the power miter saw with me?" Nothing is more attractive than confidence. You go girl!

@DoesSheLoveMe?

Me and my girlfriend have been dating for a while and I don't think she loves me anymore.

Dear DoesSheLoveMe,
Try talking to her. The only way to solve this kind of problem is to figure out how she is feeling. Maybe there is something you could do that will make you both feel more confident and comfortable in your relationship. Good luck!

@FortniteFighter

Help! My boyfriend pays more attention to Fortnite than me.

Dear FortniteFighter,
Master the game without him knowing, destroy him, embarrass him, and then he will never want to play again. Destroy his confidence, self esteem, and then be there to be the shoulder to cry on.

@TeacherTroubles

How do I get my husband to stop snoring, wring out the sponge after he washes the dishes, and fluff the couch cushions?

Dear TeacherTroubles
Your husband should want to help you out and make your life easier! I think you should express these problems to him and let him know how you are feeling. I am sure he will step up! Marriage is also about compromise, so maybe do something to help him out that he would really appreciate! If he still does not wring out the sponge, divorce him immediately. Good luck!

@PromProblems

I want to go to prom with this one kid to prom but I don't know how he feels about it. What should I do? Confront him or let it all play out?

Dear PromProblems,
Confront him! The worst that can happen is he'll say no and you move on! You'll never know if you don't try! Go for it! You got this!!

@BeachBabe

One time I was with my friend on vacation and we went down on the beach to watch fireworks. After the fireworks malfunctioned and exploded everywhere, a cute boy ran down to see if we were okay! We both were suddenly interested but didn't know who deserved the lone cute boy. How do you suggest choosing who gets the next cute boy on our next vacation? (ps neither of us ended up pursuing him because turns out he was a criminal)

Dear BeachBabe
First come, first serve. Whoever calls dibs gets the prize! If, however, you both see the boy at the same time, perform a series of life-threatening challenges; winner takes all. Best of luck to the both of you!

Five Reasons Why Valentine's Day Is The Worst

Camryn Larissey
Columnist

When February comes around, whether or not you have a boyfriend or girlfriend, the only thing you hear about is Valentine's Day; how great or how terrible it is. But, either way, why is it such a big deal?

1. It's Corny
Valentine's Day may be seen as great to those of you who receive presents from the ones you love, but, some say it should be considered a "Hallmark" holiday. It is made to be a much bigger deal than necessary, and why celebrate your boyfriend/girlfriend/husband/wife only one day a year? Personally, I think showing up with chocolates or flowers randomly means more than when it is forced or expected. Also, giving a Hallmark card with some phrase like, "I lava you" with a cute smiling volcano can hardly show how much you love the person you gave it to. It can even be argued that the corniness indicates your lack of love.
2. It's Expensive
Over 18.2 billion dollars were projected to be spent this last year on Valentine's Day according to the National Retail Foundation. This includes dinners, jewelry, chocolates, etc. A bit excessive maybe? Unsurprisingly, the most is spent on jewelry. Yet, flowers are second to last! However, these prices rise drastically making it hard for people to buy the things they want for their loved ones.

3. It's Lonely

While many people are out with their boyfriend or their girlfriend, being proposed to (it's the number one day for engagements), or collecting gifts, the other half of the population are asking themselves why they aren't good enough. This day is basically a day of self-loathing and depression. So, to those of you that won't have to feel the pain of loneliness this year, think about those of us that do. Maybe give us some of your chocolate, while we're at it.

4. It's Stressful

As I said before, the lonely people stress about the reasons why they don't have someone that loves them, but the ones that aren't lonely stress as well. They have to worry about finding the right gift, eating at the right place, not over/under spending, etc. Valentine's Day is just a ball of stress tied up with a pretty bow and maybe with some chocolates on the side. And, speaking of chocolates, you probably stress about not eating too much and avoiding getting fat! This holiday causes so many more problems than it should.

5. It's Awful For the Environment

Yes, Valentine's Day is not only detrimental for the people, it's somewhat harmful for the environment. No one is lighting off fireworks like the Fourth of July, or throwing away millions of trees like on Christmas... but that gold watch you were planning on buying your boyfriend? That adds to the 34 million tons of mine waste estimated by Oxfam America. So, maybe you could call me a Valentine's Day hater, but at least I have five good reasons for it.

Love Advice For All!

This one goes out to all my fellow Strongsville romantics who crave love advice during this season of love. Valentine's Day is a day full of love; love for your significant other, your parents, your friends, your dog, your cat, your pets, anyone you want! Valentine's Day does not have to be all about loving a boyfriend or girlfriend, and being all gloom and doom if you are single! Val-

entine's day is about love. Spend the day loving all of the people in your life! However, if you do have a significant other or a crush this Valentine's Day and need love advice, that is why I am here! My generic advice for everyone during this season of love is to go for the gold. Do not let your fear and uncertainty restrain you from taking that leap and asking your crush out or telling someone you love them! Take the

risk! What do you have to lose? For those of you without a lover this Valentine's Day, you can still enjoy the holiday and season! Get together with some friends, eat some chocolate covered strawberries and conversation hearts, and enjoy all of the love in your life. Valentine's Day is not only a couples' game! Happy Belated Valentine's Day students of Strongsville High School and I will see you next issue!

The Lantern Love Doctor

THE DOCTOR IS NOW TAKING APPOINTMENTS FOR THE APRIL ISSUE!

TEXT @THELOVED TO 81010 FOR ADVICE!



The Nerd's Corner

Morgan Hyun

Ahhh snow days, both a blessing and a curse in the eyes of a nerd. On one hand, having a day off of school gives sleep deprived students a chance to get a reasonable amount of shut-eye (a rarity). However, more free time means having the opportunity to catch up and get ahead on homework! Or does it?

Stereotypically, it is expected that nerds spend their free time studying, reading, programming computers, and solving Rubik's cubes. While these stereotypes hold true for some nerds, it has been observed that not all nerds do schoolwork on snow days! When Carol McKnight's Senior AP Literature class was asked how they spent their snow days, not all responses fell under "nerd" stereotypes.

Jonathan Greaves recalls how he spends his snow days: "I've had experiences where I had homework I still needed to do, and I say 'I'm not doing it! I don't have to do it, I have another day to do it!' so I crawl back into bed

and I sleep a healthy amount until maybe 3 o'clock pm. Then I get up, eat, lay around and do nothing, maybe read a book."

The number of AP students who say they do not do homework on snow days is actually quite frightening. Senior Krista Albertins agrees that "we don't do homework! We catch up on sleep."

Perhaps it is the physical need for a break from constantly studying that makes honors students refuse to do work, or maybe they do not want to admit that deep down...they're all nerds. I mean let's be honest, how many people would want to admit that they read an unhealthy amount of Walt Whitman on a snow day, watch TED Talks, or spend hours getting ahead on chemistry homework? Only proud, self-identifying nerds have to courage to admit to such academic behavior. So now my question for you is this: how do you spend your snow days; and are you, yourself, a nerd?

Arts & Entertainment

The Other Side

Erin Sievers
Columnist

I wonder what it's like on the other side. There's light, I can see that much. There's color. There's joy. But none of that dare cross the border separating our two worlds, that thin pane of glass reflective only of you. I, on the other hand, am allowed the pleasure to watch in twisting envy as you flounce around without care. On this side of the mirror, I must be careful, because any wrong turn could send me spiraling into an impossible maze from which I would never return.

Layer upon layer of darkness surrounds me, engulfs me, but not in the typical, absolute way of the night. There's the grey spots where some light from your side has trickled over, there's the hazy empty blackness where nothing exists, and then the darkest areas of them all: the places where frigid creatures slink around, waiting for their moment to come to light.

They're the worst part about this place: the monsters. They emit no warmth, no empathy, no sound. They're elongated black holes with spidery limbs and icy claws emerging from nowhere and everywhere all at once. Most don't even realize that the monsters are there. But everyone has them. They emerge from the deepest parts of people, where the evil is so chaotic, it's calm. The eye of the storm.

I tilted my head as you did, to keep up the illusion. I wonder if your thoughts ever wander to what it's like over here. If you ever imagine the mirror rippling like a puddle of water as you tentatively touch your fingertips to the surface. If you ever wonder about the extreme drop in temperature that occurs the moment you

pass through to the inner depths of yourself. Because I do.

I've dreamed about the day that you try. I would grasp your wrist with more strength than you've ever known and yank you to where I am. Your heart would barely cross the threshold before your body would contort around the paradox that is you entering your own mind. The simultaneous expanse of nothingness and the crushing weight of imminent doom twists anything in it into something evil, and your fragile form wouldn't be able to cope. You might think I'm stuck in here, but you're the one that's trapped. Trapped in a mentality that you've done no wrong, that you're the pure body your society needs.

I watch you turn from the mirror. You stride away from me, away from this other world that you don't let yourself see. You don't bother to look back, but if you did, you'd see me staring. My lifeless eyes would bore into yours until you were forced to scream all of your hidden thoughts. Bigotry, prejudice, fear, and every other awful thing that I embody would be ripped from your mind. Then I would be free, free from this wretched place. Because you're the one keeping me here.

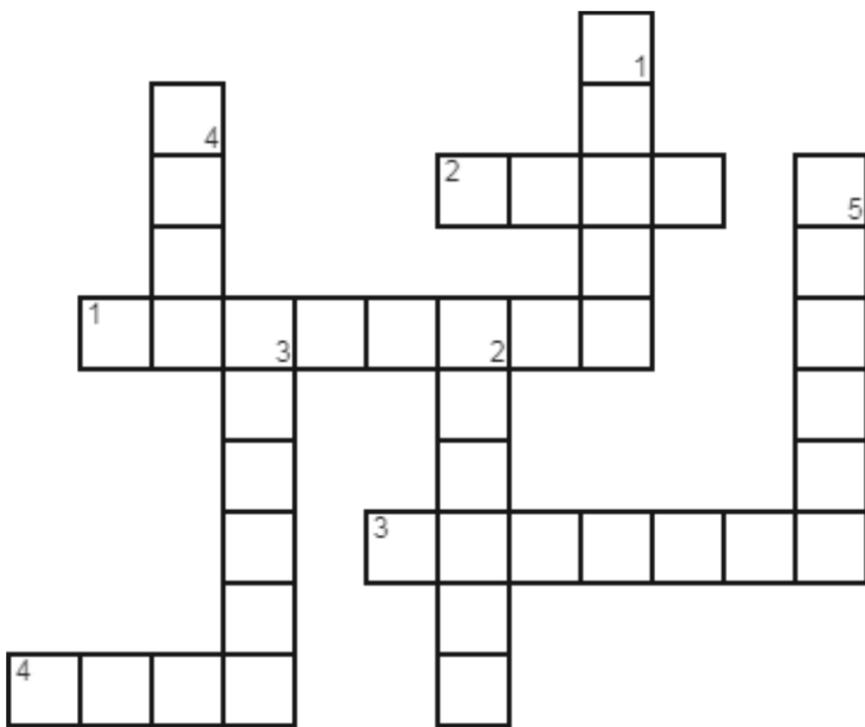
But you've gone, tearing away any shred of opportunity I had to escape. And that's okay. I always have the next time. And the next. And the next. One day you'll look back. One day.

For now, though, I take a step backwards away from your light. I take a step backwards into the darkness. I take a step backwards towards the lurking demons without any fear. They don't frighten me. They can't. Because I'm a monster too.



Drawing by Tori Weaver

Valentine's Crossword



Happy Valentine's Day!

Across

- 1. the month of Valentine's Day
- 2. the color of bubblegum
- 3. people together on Valentine's Day, also known as lovebirds
- 4. a flower to show your love and affection, and like most beautiful things has thorns that can hurt you

Down

- 1. sweets you give to people and something I need to take the pain away
- 2. what cupid shoots
- 3. a silly saying on heart shaped candies
- 4. something most people are going on, but I am not
- 5. shapes that are seen everywhere this time of year



Comics by Sarah



Comics by Sarah Kummerlin

